

# Whole School Composite Questions

Terms 1 & 2

Where do I belong?

Terms 3 & 4

What makes me unique?

Terms 5 & 6

How can I make a difference?

## Year Group Composite Questions

**3** What makes Derbyshire a special place to live?  
What does it mean to be part of a community?

What makes me human?  
How can I look after myself?

How might my behaviour make a difference to my community?

**4** What skills and talents have I discovered through my learning?

How does the Roman way of life influence how I live today?

How can I use my skills and talents to make things better for other people in my community?

**5** Why did early people choose to settle in Ilkeston?

How does learning about the wider world help me to understand what is important to me?

How can I use my skills and talents to make things better for other people beyond my community?

**6** What can I learn about my community from exploring more recent history?

What makes me unique?  
Why should I be proud of who I am?

What goals and aspirations do I have for making a difference in the future?

Terms 1 & 2

## Where do I belong?

What makes Derbyshire a special place to live?  
What does it mean to be part of a community?

### *Sticky knowledge I know...*

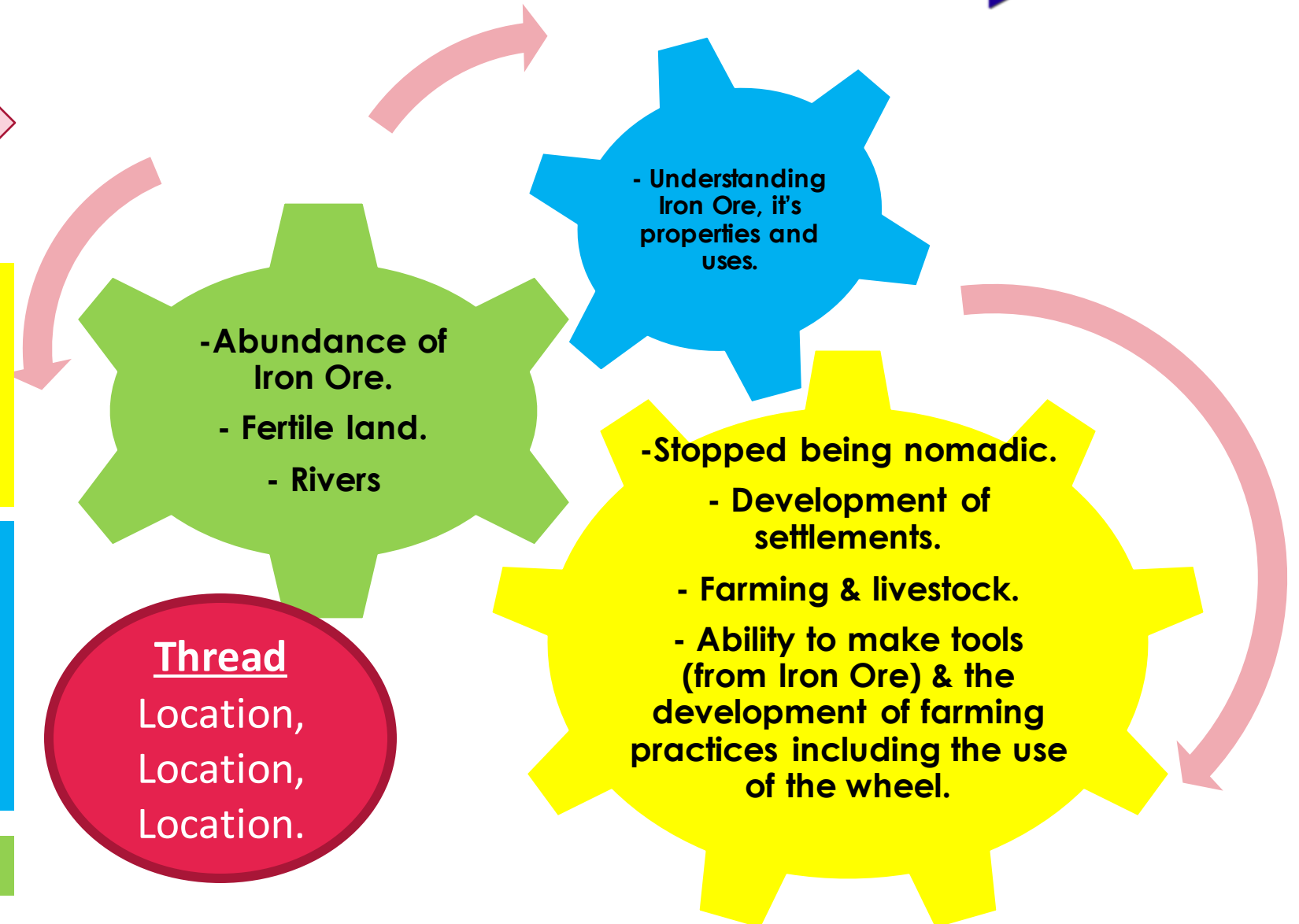
- People began to live in settlements during and after the Stone Age.

- They were less nomadic because they began to farm.

- Fossils are dead animals and plants that have been there for millions of years.  
- Iron Ore is found in certain rocks which can be melted to make Iron.

- Where Derbyshire is on a map.

# Year 3 Autumn Term



Terms 1 & 2

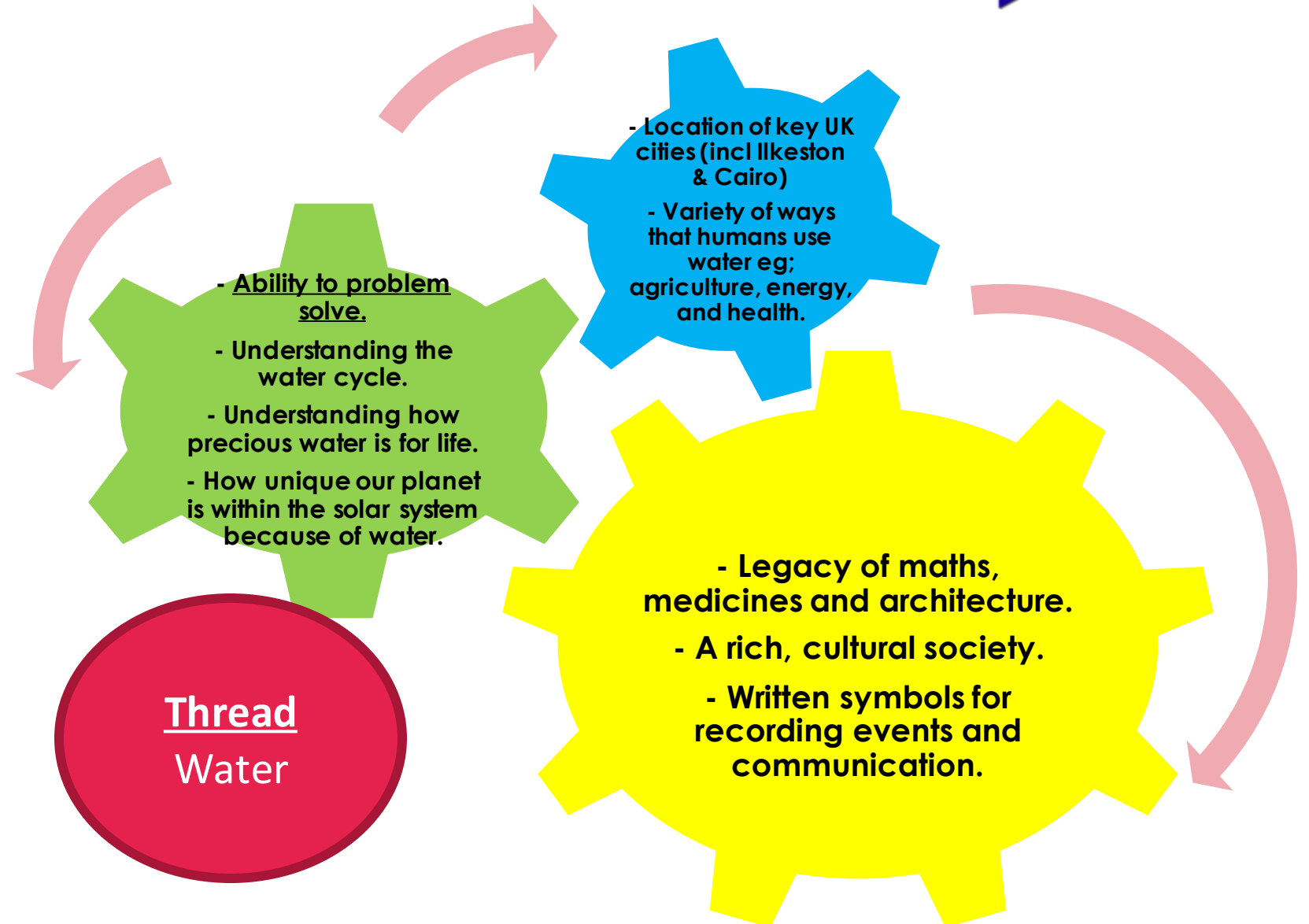
Where do I belong?

What skills and talents have I discovered through my learning?

**Sticky knowledge I know...**

- They had elaborate stone buildings (Pyramids) and temples, compared with simple wooden & straw dwellings in the UK.
- They used hieroglyphics which are classed as Pre-historical, non-recognized recorded language.
- The stage of the water cycle.
- The 3 states of water.
- Tier 3 language and its meaning, including evaporation, condensation, run-off, transpiration and precipitation.
- The location of Ilkeston in relation to key UK cities.
- Which cities the River Thames, Trent, Liffey, Tay & Severn supply.

# Year 4 Autumn Term



Terms 1 & 2

Where do I belong?

# Year 5 Autumn Term



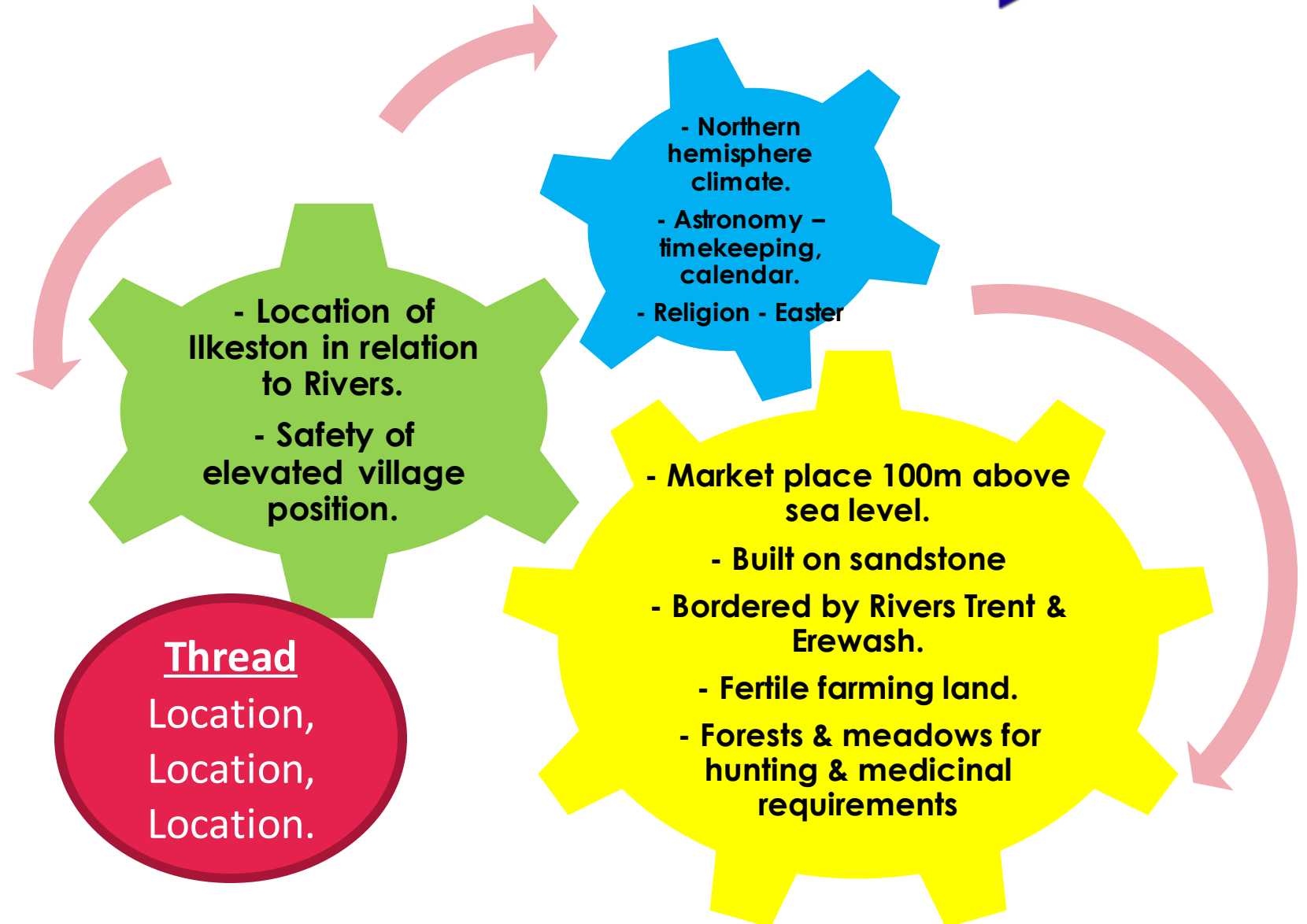
Why did early people choose to settle in Ilkeston?

*Sticky knowledge I know...*

- My ancestors are likely to be Anglo-Saxon or Viking as they established Ilkeston. (Elkas Tun)
- Ilkeston was governed by Danelaw.
- Where the Vikings came from and why they were often able to win any conflict.

- How the movement of the Earth and the Moon within our Solar System has developed our understanding of navigation and time.
- The names and order of the planets in our Solar System.

- Where Scandinavia is in relation to Ilkeston and Derbyshire on a European map.



Terms 1 & 2

## Where do I belong?

What can I learn about my community from exploring more recent history?

### Sticky knowledge I know...

- My community was affected and lived through blackouts, rationing, air raids and conscription.
- The part my community and country played in both World Wars.

- Light is a wave and combination of multiple colours.
- How to build a simple circuit.
- A circuit needs an energy source.

- The name and location of all the continents.
- Why some countries and continents have different time zones to me.

# Year 6 Autumn Term

